

Standard II: Comprehensive Counseling and Guidance Training:

Professional Development:

Level 3 & 4: All guidance team members - administrator(s) and counselor(s) - have accessed available state and district yearly training opportunities(e.g., ATE Summer Conference/Comprehensive Guidance Training, and/or principal meeting with CGP training).

Level 3: All counselors participate in yearly professional development activities.

Example:

Evidence of training and participation in professional development activities may include any of the following:

- Copies of certificates from training.
- Pictures from meetings attended.
- A list of training dates and places, and names of those who attended.
- Evidence from the training.
- A list with the names of those who attended, title of conference, and conference dates.

Level 4: Counselors participate in professional development activities to support school improvement goals and desired results for student learning.

Example:

- Any evidence listed in Level 3 example.
- Include statement indicating which school improvement goals and desired results for student learning are supported by each professional development activity.

Level 4: Counselors have membership in and participate in professional organizations.

Example:

- A list of the counselors and the names of the professional organizations they have membership in.
- Certificates of membership when available.

Basic Training:

Level 3: All guidance team members and administrators have participated in USOE sponsored Basic Training.

Example:

- A list of the guidance team members and the date of the training.
- Any of the evidence listed in the examples above.

Level 4: All guidance team members and administrators have recently participated in training to support the integration of the Comprehensive Guidance Program with the NSSE School Improvement plan.

Example:

- A list of the guidance team members and the date of the training.
- Any of the evidence listed in the examples above.

School Guidance Team - Describe how the program has addressed recommendations from the

last review:

Example:

- Stay current.

School Guidance Team - Describe new program goals:

Example:

- Continue participation in professional development activities.
- Have new administrator trained in Comprehensive Guidance Program.

Improvement Plan Component:

Example:

- Participation in ESL training enabled us to improve communication with parents and assist students in achieving academic improvement.